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Teacher education in Greenland

How do we make extraordinary teachers who can help all learners acquire skills for our society today?

“ if the nation’s classrooms are to be filled with teachers who can teach ambitious skills to all learners, the solution must lie in large part with strong, universal teacher education.”(Darling-Hammond 2006)

In the new Teacher Education Curriculum goals 2018 one can read:

The goals for the teacher education is to educate reflective teachers with high professionalism, who uses theories and didactic methods in order to create professional, creative and innovative learning environments, where pupils acquire knowledge, skills, thrives and are formed, and learns to take responsibility for own actions, so that they become active participating society citizens in Greenland.

The Teacher education consists of three major areas, which are major subject areas, professions subjects and internship practicum.

How do Institute of Learning create professional, creative and innovative learning environments?

Some themes of the students of 2018 bachelor projects will be a part of the presentation.

Can transversal themes within the semesters create connectedness between major subject areas, professions subjects and internship practicum?

The transversal themes in the 7 semesters: Relational competence and aesthetic learning processes, project and subject work and classroom management, teaching in 1-2-3 grade, differentiated teaching and evaluation, inclusion of pupils in complicated learning situations, reflective practice development.

The collaboration through Network with other universities is an important part of being a part of the world, and it creates collaboration and innovation within teacher educators and students.

Being a part of NORDPLUS CEE Creative Environmental network, has given us the opportunity to collaborate in Creative Environmental Education, and in November 2018 The University of Greenland Institute of Learning with Local public schools host workshops.