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Still Becoming Wondering: Struggling with Post Theories and Indigenous Methodologies in (Indigenous) Higher Education

Teaching at the universities is a multiple challenge/possibility/play-(not)-to-play. In addition to many explicit rules including eg. the national curricula, there are many implicit discourses, concepts and practices we use and reproduce without noticing, or wondering, without asking for alternatives. In this presentation, I'm going to read, think and wonder with some post (humanist/structuralist/) theories and Indigenous methodologies, as well as write with my-experiences in and with Sámi teacher education and other higher education in Indigenous and non-Indigenous settings. How are we deconstructing the colonial (Western) structures and mentalities in (Indigenous) knowledge making practices, or are we? What kind of teaching and learning are we (re-)creating? These are some tentative and fumbling questions that are not supposed to become answered but played, moved, dwelled with.

These questions are especially relevant in this time, when our world is becoming more and more complex with increasing socio-ecological challenges. What all does it mean to be an Earthling and a Sámi/Indigenous, and how do we approach, inhabit and live these questions? How do we come from anthropocentric questions to wider ones? How do we become present here and now?